

Expectations on you as a staff members:

- To act respectfully and show consideration to everyone at school by acting in a nice manner, be polite, helpful and greet the people you meet at school
- To help ensure that every student is noticed and taken seriously
- That you work to create a positive atmosphere at the school
- Help/aid the children and the students in resolving conflicts
- You arrive on time and well prepared for classes
- That you give each student the prerequisites for achieving the goals in the curriculum
- That you use a protected language without swearing or offensive expressions
- That you work actively for all children to have someone to be with during class and breaks
- Being active against bullying
- Being open to students and parents' points of views
- Working for a school where children, staff and parents/guardians feels safe and trust
- You aim for a good quality of teaching and work to make the activity better
- That you work for a good working environment during class
- That you set up classroom rules with your mentors group
- If/when you are both a teacher and parent, you leave as much as possible to another teacher or staff member when your own child is involved in a conflict
- That you have your mobile turned off or on silent mode during class and activity time
- Being loyal to the school

Expectations on you as a student / child:

- To act respectfully and show consideration to everyone at school by acting in a nice manner, be polite, helpful and greet the people you meet at school
- To show respect for the animals at school
- To arrive well prepared and in time for class, doing homework, bring books and school materials and taking part in school activities
- That you allow everyone to join in activities during breaks
- That you use a protected language without swearing or offensive expressions
- Taking care of the school property, all material and other things
- Pick up your things when you have finished an activity
- That you respect the rules of the school
- Talk to an adult if you notice someone is doing something wrong or if someone is alone
- You get on well together with others on the sports field and do not shoot balls over the fence

Expectations on you as a parent/caregiver:

- Always inform the preschool / school of your child's absence
- That you take part of information from the preschool / school
- To supply your child with the right equipment so that your child can participate in the preschool / school activities
- To make sure that your children do not have nuts or products that contain nuts to the preschool / school or on excursions

- Helping your child to take responsibility for his/her homework
- That your child is well rested, has eaten breakfast and arrives in time for pre-school / school
- That you tell your child the importance of following the pre-school / school rules
- Pay attention to tendencies of bullying and ensure that staff knows if any child is exposed in any way
- Tell the staff when your child goes home for the day
- If you have any questions, reflections or if you are dissatisfied with something-primarily, speak with the staff closest to the matter and in second-hand the principal.

Rules of conduct

- The children / students may not leave the school area without the permission of an adult or a parent
- The children / students may not bring their cell phones to school
- We do not bring candy to school
- We do not eat and drink (except water) during class
- We are outside during breaks
- Only bring toys to the school if there is a toy day (no electronic toys)
- The children / students may not be alone on the roof of the main building without an adult present
- We do not play in the locker rooms
- The children / students may not enter the pool area by themselves, there must be at least one adult (able to swim) when in the pool area
- Take care of your things. Please hang your bag, clothes and shoes at the appropriate place/your hook
- We do not climb or hang in the "palhotan"
- We do not ride tricycles on the sports field, around the palhoto, in the sand or on the lawn
- We only ride the kick-bikes on the sports field

Rules of conduct - pool

- Do not push anyone into the water or hold anyone down under the water
- Do not spray others with water unless they are consenting
- Shower before and after bathing
- Bring swim toys back to the "box"
- Do not run around or close to the pool
- Dive only on the deep end
- Get out of the pool when the guard tells you to
- Tell the guard when you leave the pool area

Rules of conduct - food/eating

- Wash your hands before you eat
- At school we taste all food, but if you take a second serving you can choose what you want. In preschool we are served a piece of everything
- The person who is late for food will be served last
- We wait for the second serving until everyone has been served once

- At school we sit at the table until the clock rings. In preschool we sit as long as the teachers find suitable
- We try to eat all the food we brought on our plate
- We drink the water we have taken (only water from the machine)
- We do not share our snack
- After eating snacks, we put away the dishes
- We take *one* piece of fruit, so everyone who wants fruit, get fruit. Then we can have more.

Actions (in rising order) from staff after disobeying the rules (applies only to school, "fria" and pre-school class):

- Give a reprimand immediately
- Give another reprimand
- If you have an object that is disturbing, the teacher will confiscate the item until the end of the class
- Expulsion from the class / activity for a limited time
- The principal will talk to the student
- The principal should inform the parents
- An adult will have a serious conversation with you after the class / event
- A meeting between you, your parents and your mentor will take place
- The principal starts an investigation
- A student care conference where you, your parents, the equal opportunity board and the principal participate
- The rector assign a written warning to the student. The principal informs parents and board.
- The principal gives the student and parents the opportunity to express their views before decommissioning decisions are taken
- The principal decides whether to suspend the student. The principal informs the student, parents and the school board



Read the document, sign and send to the school.

I have taken note of the information in the following document

Student

Parent/s